



*Preparing people to lead extraordinary lives*

**Guide for Transferring Credit from Harper College to Loyola's Core Curriculum**

The Core Curriculum applies to all colleges and schools at Loyola. The following courses are recommended to satisfy the Core requirements needed for graduation. A maximum of 64 semester hours can be transferred. Other academic course not listed here may transfer as electives.

**See specific courses for the College of Arts and Sciences, and the Schools of Business, Education, Nursing and Social Work in the College and Schools Requirements Guide.**

<b>Loyola University Chicago Core Curriculum</b>	<b>Harper College Recommended Courses</b>
<b>College Writing Seminar</b>	<b>English Composition</b>
<b>Three credit hours</b> —Demonstrate effective communication skills	ENG 102
<b>Artistic Knowledge and Experience</b>	<b>Communication and Fine Arts</b>
<b>Three credit hours</b> —Demonstrate knowledge and experience in artistic traditions and expressions ( <b>Note:</b> ART 130, 131 or 132 cannot be used to complete both Artistic Knowledge and Historical Knowledge. Each course can count in one area only.)	ART 110, 114, 121, 130, 131, 132 ENG 220, 221, 222 MUS Any performance course PED 160, 162, 167 SPE 216
<b>Historical Knowledge</b>	<b>History</b>
<b>Six credit hours</b> —Understand historical evidence, the process of change and diverse interpretations	HST 111, 112, 141, 142, 242 ART 130, 131, 132; EDU 201
<b>Literary Knowledge and Experience</b>	<b>Literature</b>
<b>Six credit hours</b> —Demonstrate knowledge and experience in literary traditions and expressions	LIT 105, 110, 112, 115, 210, 221, 222, 224 HUM 120; FRE 210; GER 210; SPA 210
<b>Quantitative Analysis</b>	<b>Mathematics</b>
<b>Three credit hours</b> —Understand and analyze quantitative information presented in various formats	MGT 225; MTH 101, 131, 134, 165, 200, 201, 202, 220 CIS 101, 166, 168; CSC 121, 122, 208, 211, 214; PHI 102
<b>Scientific Literacy</b>	<b>Natural Science</b>
<b>Six credit hours</b> —Understand the basic principles, concepts, and knowledge of the sciences and understand the methodology of scientific inquiry ( <b>Note:</b> PSY 101 can satisfy either Scientific Literacy or Societal and Cultural Understanding.)	ANT 205; AST 101 BIO 103, 105, 110, 120, 130, 140, 160, 161 CHM 121, 122, 125, 201, 204, 205, 210 GEO 101; PHS 105 PHY 121, 122, 201, 202, 203; PSY 101
<b>Societal and Cultural Understanding</b>	<b>Social Science</b>
<b>Six credit hours</b> —Understand belief, rituals and values of cultures; political, economic and social systems; and cultural/social forms of expressions	ANT 202; ECO 211, 212; PSC 101, 270 PSY 101, 217 SOC 101, 205, 235
<b>Philosophical Knowledge</b>	<b>Philosophy</b>
<b>Six credit hours</b> —Understand influential philosophic questions, methods of inquiry; formulate and defend solutions to philosophic and ethical issues	PHI 105, 120 (See <i>Ethics</i> below. If students take one ethics course and one philosophy course, they meet both areas.)
<b>Ethics: Three credit hours</b> —Demonstrate the ability to do ethical reflection and decision-making	PHI 115, 150, 180 (Students can take two ethics courses and fulfill Philosophical Knowledge and Ethics requirements.)
<b>Theological and Religious Studies Knowledge</b>	<b>Theology</b>
<b>Six credit hours</b> —Understand modes of inquiry and selected theological and religious systems	PHI 205, 220