



Preparing people to lead extraordinary lives

**Guide for Transferring Credit from Moraine Valley Community College to Loyola’s Core Curriculum**

The Core Curriculum applies to all colleges and schools at Loyola. The following courses are recommended to satisfy the Core requirements needed for graduation. A maximum of 64 semester hours can be transferred. Other academic courses not listed here may transfer as electives.

**See specific courses for the College of Arts and Sciences, and the Schools of Business, Education, Nursing and Social Work in the College and School Requirement Guide.**

Loyola University Chicago Core Curriculum	Moraine Valley Community College Recommended Courses
<b>College Writing Seminar</b>	<b>English Composition</b>
Three credit hours—Demonstrate effective communication skills	COM 102
<b>Artistic Knowledge and Experience</b>	<b>Communication and Fine Arts</b>
Three credit hours—Demonstrate knowledge and experience in artistic traditions and expressions (Note: ART 205, 206 or 208 cannot be used to complete both Artistic Knowledge and Historical Knowledge. Each course can count in one area only.)	ART 101, 116, 120, 125, 150, 160, 205, 206, 208 COM 106, 107 MUS Any performance course PEH 110, 112, 117; THE 105, 107, 111
<b>Historical Knowledge</b>	<b>History</b>
Six credit hours—Understand historical evidence, the process of change and diverse interpretations	HIS 101, 102, 201, 202, 210 ART 205, 206, 208; EDU 100
<b>Literary Knowledge and Experience</b>	<b>Literature</b>
Six credit hours—Demonstrate knowledge and experience in literary traditions and expressions	LIT 213, 214, 217, 218, 219, 220, 225; SPA 213
<b>Quantitative Analysis</b>	<b>Mathematics</b>
Three credit hours—Understand and analyze quantitative information presented in various formats	MTH 139, 143, 145, 150, 151, 152, 212 CSC 140, 206, 240; MIS 154, 160, 176; PHI 110
<b>Scientific Literacy</b>	<b>Natural Science</b>
Six credit hours—Understand the basic principles, concepts, and knowledge of the sciences and understand the methodology of scientific inquiry (Note: PSY 101 can satisfy either Scientific Literacy or Societal and Cultural Understanding.)	ANT 201; BIO 111, 112, 180, 181, 211, 212, 230 CHM 131, 132, 203, 204; EAS 120, 125 GEL 150; NAT 111, 112; PHS 103, 105 PHY 106, 110, 112, 150, 151, 203, 204, 205 PSY 101
<b>Societal and Cultural Understanding</b>	<b>Social Science</b>
Six credit hours—Understand belief, rituals and values of cultures; political, economic and social systems; and cultural/social forms of expressions	ANT 202; ECO 101, 102; PSC 110, 210 PSY 101, 106, 202, 220; SOC 101, 204, 210 SWK 101
<b>Philosophical Knowledge</b>	<b>Philosophy</b>
Six credit hours—Understand influential philosophic questions, methods of inquiry; formulate and defend solutions to philosophic and ethical issues	PHI 101, 115 (See <i>Ethics</i> below – If students take 1 Ethics course and 1 Philosophy course, they meet both areas.)
<b>Ethics: Three credit hours</b> —Demonstrate the ability to do ethical reflection and decision-making	PHI 125, 225, 226 (Students can take 2 Ethics courses and fulfill Philosophical Knowledge and Ethics.)
<b>Theological and Religious Studies Knowledge</b>	<b>Theology</b>
Six credit hours – Understand modes of inquiry and selected theological and religious systems	PHI 120