



Preparing people to lead extraordinary lives

**Guide for Transferring Credit from
Sauk Valley Community College to
Loyola’s Core Curriculum**

The Core Curriculum applies to all colleges and schools at Loyola. The following courses are recommended to satisfy the Core requirements needed for graduation. A maximum of 64 semester hours can be transferred. Other academic courses not listed here may transfer as electives.

See specific courses for the College of Arts and Sciences, and the Schools of Business, Education, Nursing and Social Work in the College and School Requirement Guide.

| Loyola University Chicago Core Curriculum | Sauk Valley Community College Recommended Courses |
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| College Writing Seminar | English Composition |
| Three credit hours —Demonstrate effective communication skills | ENG 103 |
| Artistic Knowledge and Experience | Communication and Fine Arts |
| Three credit hours —Demonstrate knowledge and experience in artistic traditions and expressions (Note: ART 120, 121 or 122 cannot be used to complete both Artistic Knowledge and Historical Knowledge. Each course can count in one area only.) | ART 101, 120, 121, 122, 203, 225, 250 ENG 270 MUS Any performance course SPE 141 |
| Historical Knowledge | History |
| Six credit hours —Understand historical evidence, the process of change, and diverse interpretations | HST 131, 132, 151, 221, 222, 245 ART 120, 121, 122; EDU 101 |
| Literary Knowledge and Experience | Literature |
| Six credit hours —Demonstrate knowledge and experience in literary traditions and expressions | ENG 201, 203, 204, 212, 215, 225, 226 |
| Quantitative Analysis | Mathematics |
| Three credit hours —Understand and analyze quantitative information presented in various formats | MTH 150, 203, 204, 205, 211, 220, 221, 230, 231, 240 CIS 122, 203, 206, 207; PHL 101 |
| Scientific Literacy | Natural Science |
| Six credit hours —Understand the basic principles, concepts, and knowledge of the sciences and understand the methodology of scientific inquiry (Note: PSY 103 can satisfy either Scientific Literacy or Societal and Cultural Understanding.) | BIO 103, 104, 105, 108, 109, 110, 111, 123, 131 CHE 105, 106, 109, 110, 201, 202 GSC 106 PHY 175, 201, 202, 210, 211, 212, 213, 221, 222 PSY 103 |
| Societal and Cultural Understanding | Social Science |
| Six credit hours —Understand belief, rituals and values of cultures; political, economic and social systems; and cultural/social forms of expressions | ECO 211, 212; GOV 163, 261 PSY 103; SOC 111, 112, 116, 200 |
| Philosophical Knowledge | Philosophy |
| Six credit hours —Understand influential philosophic questions, methods of inquiry; formulate and defend solutions to philosophic and ethical issues | PHL 102, 204 (See <i>Ethics</i> below. If students take one ethics course and one philosophy course, they meet both areas.) |
| Ethics: Three credit hours —Demonstrate the ability to do ethical reflection and decision-making. | PHL 103 |
| Theological and Religious Studies Knowledge | Theology |
| Six credit hours – Understand modes of inquiry and selected theological and religious systems | PHL 104 |